

GRANTS GAZETTE

Vol. I, Issue 8 March, 2020

GRANT AWARD ANNOUNCEMENTS

CONGRATULATIONS

Patricia Vazquez Columbus Spanish Immersion \$700 Target Field Trip

CAREER TECH \$1,884 STEM Industrial Council (SINC) Program The Columbus Foundation

Did You Know? ESSA vs. NCLB

Below is a side-by-side comparison of changes in the structure of ESEA, as well as the elimination and addition of major programs.

No Child Left Behind	Every Student Succeeds Act					
Title IV	Title IV					
21st Century Schools						
Part A Safe and Drug-Free Schools and Communities	Part A Student Support and Academ- ic Enrichment Grants					
Part B 21st Century Community Learn- ing Centers	Part B 21st Century Community Learning Centers					
Part C Environmental Tobacco Smoke	Part C Expanding Opportunities Through Quality Charter Schools					
	Part D Magnet Schools Assistance					
	Part E Family Engagement in Educa- tion Programs					
	Part F National Activities					
A little progress each day adds up to big results. Diana Martin - Author						
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GRANT OPPORTUNITIES...

All grant applications must go through the CCS grant endorsement process and be approved by the Grant Review Committee prior to submission.

Dollar General Youth Literacy

Description: Youth Literacy Grants

Schools, public libraries, and nonprofit organizations who help students who are below grade level or having trouble reading are eligible to apply. Grant funding is provided to assist in the following areas.

- Implementing new or expanding existing literacy programs
- Purchasing new technology or equipment to support literacy initiatives

• Purchasing books, materials or software for literacy programs **Requirements:** Target Pre-K—12th grade students who are new readers; Target below grade level readers; Assist readers with learning disabilities

Eligibility: Local nonprofit organizations, schools and libraries **Award Amount:** Maximum is \$4,000

Application Opens: February 27, 2020 https://www.dgliteracy.org/grant-programs/

The grants listed below and MORE are available on the State and Federal department website.

Roller Skating Foundation Grant Deadline: March 15, 2020

2020 COPS Office School Violence Prevention Program Deadline: April 8, 2020

Salary Assistance Grant for Japanese-Language Courses Deadline: April 10, 2020

Teacher Development Grants Deadline: April 15, 2020

2020 Possibility Grant Sweepstakes Deadline: April 28, 2020

Health and Science Innovation Challenge Deadline: April 30, 2020

Classroom Technology Grant Program Deadline: Ongoing

	I		
	MARCH		
	Monday	2 nd	Round I Postings CLOSE - Applications no longer accepted after 5:00 p.m.
	Tuesday	3 rd	Round I Interviews Open-Schools and Departments [All known openings]
Ν	Wednesday	4 th	Round I Interviews Continue- Schools and Departments
E	Thursday	5 th	No Interviews - CEA Legislative Assembly
-	Friday	6 th	Round I Interviews Continue- Schools and Departments
w	Monday	9 th	Last Day For Round 1 Interviews Schools and Departments Selection Agreement Forms and Rosters sent by HR to administrators by 5:00 p.m.
S	Wednesday	th	All Round 1 School and Department Selection Agreement Forms due to Human Resources by 5:00 p.m.
т	Thursday	12 th	All Round 1 School and Department roster changes must be resolved and sent back to Human Resources by 5:00 p.m.
	Friday	1 3 th	Draft Postings Sent to Administrators
0	Monday	16 th	Changes to Draft Postings due by 12:00 noon
	Tuesday	17 th	Round 2 Postings OPEN [All known openings] by 3:00 p.m.
	Friday	20 th	Round 2 Postings CLOSE Applications no longer accepted after 5:00 p.m.
U	Monday	23 rd	Round 2 Interviews Open-Schools and Departments [All known openings]
S	Wednesday	25 th	Records Day: Interviews to be scheduled After School Only
E	Thursday	26 th	Round 2 Interviews Close -Schools and Departments Selection Agreement Forms and Rosters sent by HR to Principals by 5:00p.m.
	Monday	30 th	All Round 2 School and Department Selection Agreement Forms due to Human Resources by 5:00 p.m.
	Tuesday	3 st	All Round 2 School and Department roster changes must be resolved and sent back to Human Resources by 3:00 p.m.

Do's and Don'ts - Students With Disabilities

Do communicate core rights of homeless children, youths - Enroll immediately in school; participate fully in school activities; remain in their school of origin; dispute school enrollment decisions; have transportation to and from their school of origin; and access to school programs and services. Children and youths experiencing homelessness also have the right to privacy.

Don't neglect homeless youths with collegiate aspirations - Local homeless liaisons, administrators, counselors and others who serve homeless youths are encouraged to pursue way to remove barriers to their college attainment. So for them the National Association for the Education of Homeless Children and Youth has a toolkit: *College Access and Success for Students Experiencing Homelessness: A Toolkit for Educators and Service Providers.* The toolkit includes information on understanding homeless students. Second, it covers assisting students in choosing a school. Students also may need help in paying or waiving exam and application fees as well as finding financial aid and scholarships.

More Information Links

FY20 Grant Endorsement Form:

VISIT: www.ccsoh.us \rightarrow Staff \rightarrow Grant Information \rightarrow Scroll down to form

 Title I Crate: CAMPUS User Training

 Click link to register:
 https://attendee.gotowebinar.com/

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Calendar Events

- March II Grant Committee Meeting Review
- March 14 National Pi Day



• March 25 - Grant Committee Meeting Review

RESOURCES

CCS State and Federal Department → Grants

Grants.gov

Foundationcenter.com

Follett Master List of Grants

Contact Us:

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STATE & FEDERAL PROGRAMS

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